# Year 3 & 4 Basketball - Games

**Learning objective:**  
1. To understand how to combine your basketball skills  
2. To be able to work sensibly with a partner/group to achieve a goal

## Lesson Structure

<table>
<thead>
<tr>
<th>Introduction/ warm up (Connection and Activation)</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
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</table>
| **Ball Handling** - The children have a ball each (can be a tennis ball/football/netball). They mimic the teacher or another child carrying out the following exercises with the ball. | 10 mins | Extend:  
- Challenge HA pupils to dribble with their non-dominant hand  
Support:  |
| 1. Dribbling the ball on the spot  
2. Laying down and dribbling  
3. Passing the ball around your body  
4. Using the finger tips to pass the ball over and back from hand to hand  
5. Make up your own | | |

<table>
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<tr>
<th>Main (Development/ Application)</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
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| **Eggs in a Basket** - The teacher divides the class into 4 groups and all groups have a basketball and a hoop filled with equipment (cones, bibs, tennis balls etc). There is also an empty hoop in the middle of the area (the basket) The object of the game is to carry as many pieces of equipment to the basket whilst dribbling the ball. The team that empties their hoop first or finishes with the fewest bits of equipment wins. To start the game the teacher can let one child go at a time. | 20 mins | Extend:  
- Use tennis balls, bibs, cones etc  
Support:  
- Add the value with each piece of equipment worth something  |
| Progression  
1. Number the children in the group and call the numbers who are allowed to move.  
2. Give teams 2/3 balls so that more children can go simultaneously. Give the groups a target number to get in their basket and then say the key words ‘Egg in a Basket’ to stop the game. | | Support:  
- Allow LA pupils to focus on dribbling whilst a partner carries the piece of equipment to allow them to have both hands free  |
| **Hot Shot Relay** - Children line up to perform relays. They must dribble at speed to the basket and take a shot. If they make the shot they get 2 points if they miss they get 1. Bonus points. Ask the children for different ways to move with the ball or different challenges. | 5 mins X 4 | Extend:  
- HA pupils must shoot from a greater distance  
- HA pupils must attempt a lay up  
Support:  
- Allow LA pupils to shoot from closer to the basket  |

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3. Positive cheering for partners

**Progressions**

1. Children must dribble up with right hand and back with left hand
2. Children must dribble through a sequence of cones
3. Children must make a chest / bounce pass back to the next teammate

Have mini plenary between each plenary to allow children time to evaluate their skills

**Plenary**

Select three children to complete the following sentences... I CAN... I FEEL... I WILL... Children will sit with their team/group and talk about what they did well and where they could make an improvement.

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