# Year 5 Cricket Lesson 5 – Batting 2/Adapted Games

**Learning objective:**
- to use batting skills in adapted games
- to learn a variety of different shots
- the learn about the On and Off sides in cricket

(All) will be able to strike the ball cleanly with some consistency and understand the On and Off sides of a cricket field

(Most) will be able to choose different shots depending on the delivery with some success

(Some) will be able to choose different shots and strike the ball cleanly and consistently in adapted games

## Lesson Structure

### Introduction/ Warm-up (Connection and Activation)

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<th>Differentiation (Extension/Support)</th>
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| **Bat Bouncers** – create a 20mx20m area and divide the class into 2 groups. One group has a ball each (feeders), the other has a bat (batters) each. The children with the bats stand around the outside of the area in their batting stance, whilst feeders move around in the area, throwing the ball to a batter, who try to hit the ball back to the feeders for them to catch it. Encourage feeders to move quickly between batters and to get to as many different batters as possible. Switch roles after 2 minutes. | 10 mins | Extend:  
- HA pupils can catch with one hand  
Support:  
- LA pupils can receive balls from the batters with a bounce/roll |

### Main (Development/ Application)

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| On/Off sides in cricket. The Off side is on the batter’s dominant side i.e. for a right handed batter, the off side is on the right. For a left handed batter, the off side is on the left. The on side is always on the batter’s non-dominant side. | 25 mins | Extend:  
- HA pupils can play shots from underarm feeds from partners rather than from tees from the start  
Support:  
- LA pupils can focus on making clean contact with a straight drive before attempting other shots |
| **Activity 1: Pairs batting. (For help with shots technique, see visual aids/videos)**  
Divide the group into pairs, with a bat, ball and tee each. (If you do not have tees, partners can bobble feed the ball to each other). One partner will bat, the other will field. The batter will practise 5 straight drives (tee in front of batter), 5 off drives (tee at an angle to the batter on their dominant side), 5 on drives (tee at an angle to the batter on their non-dominant side). Children should aim for clean strikes of the ball, in the middle of the bat for optimum power and accuracy.  
**Progress:** all children play shots from underarm delivery.  
**Progress (2):** practise the pull shot – feeders bounce ball towards batter, who plays shot at waist height, aiming towards a fence to stop the ball. | 25 mins | Extend:  
- HA pupils can play shots from underarm feeds from partners rather than from tees from the start  
Support:  
- LA pupils can focus on making clean contact with a straight drive before attempting other shots |
| **Activity 2: Continuous Cricket**  
Divide the class into groups of 6, with 1 ball, 1 set of stumps, 1 bat and 1 cone each. 1 bowler, 1 batter, 1 wicket keeper and 3 fielders.  
Set up the stumps with a cone set out to the side approx. 3m away. Bowlers bowl to batter, who hits the ball and runs to the cone and back as many times as possible. Fielders retrieve the ball and return it to the bowler, who bowls as soon as they have the ball, regardless of whether the batter has finished running. Batters get out by being caught or by the bowler hitting the stumps. Organise groups by ability. | 20 mins | Extend:  
- add scoring zones for HA pupils to aim for when batting  
Support:  
- give LA pupils/groups a set amount of balls to face when batting so that all pupils get ample practise opportunity |

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| 1. How many shots that we covered today can you name?  
2. Can you describe how to play the Off-drive?  
3. Can you describe the On and Off sides on a cricket field? |

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