# Year 4 Cricket Lesson 5 – Batting 2/Adapted games

**Learning objective:**
1. To practise running between wickets with good communication
2. To use batting skills in adapted games

(all) will be able to run between wickets using appropriate communication
(most) will be able to strike a moving ball with some consistency
(some) will be able to attempt a variety of shots such as the sweep, the pull and the straight drive and use them in gameplay

## Lesson Structure

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<th>Introduction/ warm-up (Connection and Activation)</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
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| **Bat Bouncers** – create a 20mx20m area and divide the class into 2 groups. One group has a ball each (feeders), the other has a bat (batters) each. The children with the bats stand around the outside of the area in their batting stance, whilst feeders move around in the area, throwing the ball to a batters, who try to hit the ball back to the feeders for them to catch it. Encourage feeders to move quickly between batters and to get to as many different batters as possible. Switch roles after 2 minutes. | 10 mins |  Extend:
- HA pupils can catch with one hand  
Support:
- LA pupils can receive balls from the batters with a bounce/roll |

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| **Activity 1: Running between the wickets.**  
For this activity, the group should be divided into groups of 5, with one ball, one bat and 2 cones per group. There will be 2 batters, 1 wicket keeper, 1 fielder and a bowler. The bowler bowls underarm and the batters hit the ball and then make a decision about whether to run between the wickets, calling either “Yes!”,”No!”.
Communication is key for this activity and if a pair fails to make a call before running, they will be out and a new pair of batters take their place. Each pair faces 10 balls each and 1 point is scored for every successful run. If a batter is caught, they lose 1 point. **Discuss when we should and shouldn’t run between wickets. What are the triggers?** | 15 mins |  Extend:
- HA pupils are encouraged to try to hit the ball into spaces away from fielders  
Support:
- LA pupils can hit the ball from a tee rather than from a feed from a bowler if they are struggling to make contact |

**Activity 2: Mini Cricket**  
Divide the class into groups of 5 in abilities. Each group will have a set of stumps, a bat and a ball. There will be one batter, one bowler, one wicket keeper and 2 fielders. The bowler can bowl underarm or overarm depending on ability and the batter must hit the ball for the fielders to retrieve. Each batter has 10 balls and scoring is as follows:  
- 1 point = for every ball faced without getting out  
- HA pupils must bowl overarm  
- HA pupils only score when they hit the ball  
- HA pupils encouraged to try a variety of different shots (sweep, pull, straight drive – see visual aids)  
Support:
- LA pupils score 2 points for every ball they hit | 25 mins | Extend:
- HA pupils can hit the ball from a tee rather than from a feed from a bowler if they are struggling to make contact |
- 1 point = for every time the ball is hit
- -2 for getting out (caught/bowled)

Rotate roles so that all children have a turn in each position.

<table>
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<th>Plenary</th>
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<td>1. Why is communication so important for batters running between the wickets?</td>
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