### Learning objective:
1. To be able to combine basketball skills in a team game
2. To understand how to play as a team in basketball

### Lesson Structure

<table>
<thead>
<tr>
<th>Introduction/ warm up (Connection and Activation)</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
</tr>
</thead>
</table>
| **Follow the Leader** - Teacher selects a leader. Children move around the PE space. When the child leader strikes a pose all the class must freeze and copy the leader. The girls and boys will be separate for this game and earn points by having the best pose or just by freezing at the right time. | 10 mins | Extend:  
●  
Support:  
● |

<table>
<thead>
<tr>
<th>Main (Development/ Application)</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
</tr>
</thead>
</table>
| **Game Time** - The teacher creates four teams of larger numbers. Two teams will play against each and two teams will coach and wait to pay them compliments or support them on things to get better at. The game will last for 3 minutes and the next teams will play. You can keep score but award points for things such as:  
1. Successful passing 1 point  
2. Control dribbling and protecting the ball 1 point  
3. Defending without touching the opposition 1 point  
4. Scoring a basket 5 points  
5. Hitting the basketball ring 2 points  
6. Talking positively to each other 2 points  
7. Using different choice of pass 1 point | 15 mins | Extend:  
● Smaller space  
● More passing before they can shoot  
● The player who passes must run around a magic cone  
Support:  
● Larger playing area  
● Bonus points for attitude, hitting the ring |
| Have mini plenaries (team meetings) after every game for 30 seconds to 1 minute to allow the team’s evaluate themselves and improve for the next game. Once the games resume look for small additions teams have made and allow them to take part in a demonstration of what they can do. | 5 mins | Extend:  
● Support:  
● |
| | 10 mins | |

### Plenary

Children pass the ball around to each other in their teams, upon catching the ball the child must say something positive about the person who passed the ball to them.

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