**Year 4 Dance Lesson 2 Objectives**

- Will be able to show sensitivity to the dance idea and the accompaniment
- Will be able to use simple movement patterns to structure a dance
- Will be able to work cooperatively in a group with others

<table>
<thead>
<tr>
<th>Lesson Structure</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction/ warm up (Connection and Activation)</strong></td>
<td>10 min</td>
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<tr>
<td>Warm up</td>
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<tr>
<td>See sequence</td>
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<tr>
<td>Teacher lead</td>
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<tr>
<td>Discuss how your body feels after exercises?</td>
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<tr>
<td>Recall facts about the Hog Nosed Skunk Flea.</td>
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<tr>
<td><strong>Main (Development/ Application)</strong></td>
<td>With timings</td>
<td>Differentiation (Extension/Support)</td>
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<tr>
<td>Task</td>
<td>5 min</td>
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<tr>
<td>Recap the dance so far</td>
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<tr>
<td>Task</td>
<td>10 min</td>
<td>Adapt as necessary</td>
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<tr>
<td>Learn section C of the Dance Framework</td>
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<tr>
<td>Task</td>
<td>10 min</td>
<td>What would happen if you changed... the pathways / group shape / tempo etc.</td>
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<tr>
<td>Add to choreography, practice and refine the dance, challenge pupils can you change the pathways, group shape, levels, tempo, dynamics?</td>
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<tr>
<td>Task</td>
<td>5 min</td>
<td>Allow pupils to watch the ending of the video if stuck for ideas</td>
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<tr>
<td>Section D – Pupils devise their own ending to the dance showing off comedy talent.</td>
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<tr>
<td><strong>Performance</strong></td>
<td>5 min</td>
<td>Evaluation criteria on the board</td>
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<td>Groups perform to the class their dances</td>
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