**Year 3 Dance Lesson 6 Objectives**
Be able to suggest improvements to their own and other people's dances
Perform a sequence showcasing a range of movements and expressive qualities
Set a target for improvement

<table>
<thead>
<tr>
<th>Lesson Structure</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
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</thead>
<tbody>
<tr>
<td><strong>Introduction/ warm up (Connection and Activation)</strong></td>
<td>10 min</td>
<td>Statements on the board for children to refer to: “I can discuss my own &amp; others performance with simple vocabulary.” “I understand the need for warm up &amp; cool down” “I can compare, develop &amp; adapt movement &amp; motifs to create longer dances.” “I can use dance vocabulary to compare &amp; improve my work”</td>
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**Introduction:**
Share I can statements, pupils will be asked if they have achieved these statements at the end of the lesson

**Warm up:**
Set routine
Student Lead
Discuss performance qualities, how you should behave on stage, how to sell your dance, what the audience should do when others are performing, how you will evaluate your dance

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<th><strong>Main (Development/ Application)</strong></th>
<th>With timings</th>
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**Practice:**
Rehearse choreography so far with your partner
Teacher write names of the pairs in order of performance on the board so that children know when they will be performing

**Performance**
Pairs perform their work - Select three or four pairs at a time to show their work to the class, if possible film their work.

**Evaluation**
If possible show the recording immediately back to the class for students to evaluate their performance.

**Task**
Fact pairs - Find your fact pair that completes your sentence
See resources