### Year 2 Netball Lesson 5

**Lesson Objectives**
- To use skills in combination to play a scoring game.

**Equipment:**
Netballs, bibs, cones, hoops

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<th>Warm Up</th>
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| **Whole Class Possession Game:** Teacher gives out 10 netballs. Pupils start by passing and catching. When pupils don't have possession of a ball encourage them to find someone to receive a pass from. | 10 – 15 min | **Harder:** Encourage higher ability pupils to use a range of passes, e.g. a chest pass, followed by a bounce pass, followed by a one handed shoulder pass.  
**Easier:** Support lower ability pupils through highlighting key teaching points for catching (hands prepared, eyes on the incoming ball). |
| **Progression:** Teacher selects 5 pupils (who are given bibs). These pupils now attempt to intercept netballs that are being passed around amongst the rest of the class. If they are successful in intercepting a ball they (the interceptor) get 1 point and return the ball to the passing pupil. | 10 – 15 min | |

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| **Introduction**  
Put pupils into pairs. Give each pair a netball. Pairs start by high fiving their partner and taking one step away from each other. Every time a pair achieves 5 completed (caught) passes they take another step away from each other.  
**Discuss**  
What sort of passes did you use when you were further away? | 10 min |  
| **Development**  
Scatter 15 – 20 hoops of varied sizes around the PE space. Pupils stay in their pairs. Pairs attempt to move around the PE space using passing and receiving skills. When a pupil is near to a hoop they can attempt to shoot the ball so that it bounces in the hoop. Pairs try to score as many goals as they can.  
**Application & Progression**  
Pupils continue with the activity as above. Teacher selects 3 – 4 pairs (who are given bibs). These pupils now act as defenders and attempt to intercept passes and block shots from other pairs. Rotate the defending pairs every 2 minutes so that all pupils get a go at attacking and defending.  
**Plenary questions**  
Ask pupils to reflect on the game. What worked well? What could you have done better? | 10 min |  
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