**Year 1, Spatial awareness, Lesson 2 Objectives**

Develop ability to move safely and with control around others
Introduce and assess passing and receiving simple objects (bean bags)

<table>
<thead>
<tr>
<th>Introduction/ warm up (Connection and Activation)</th>
<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
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</thead>
<tbody>
<tr>
<td><strong>Hi Baby</strong></td>
<td>10 min</td>
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<tr>
<td>In appropriate area for all to move without constantly bumping into others (eyes up!).</td>
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<tr>
<td>• Walk in area and collect as many good hello and high 5’s as possible.</td>
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<td>• Collect a High 5 then a low 5 (alternating between the two)</td>
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<tr>
<td>• Skip in the area without bumping into anyone else.</td>
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<tr>
<td>• Skip + hello as you go past someone</td>
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<tr>
<td>• Choice of walk + high 5 instead of hello (eye contact )</td>
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**Introduction**

Place students into groups of 3-4.
Line groups up at one side of the area. Place a range of different equipment at the other end.
Students in teams take it turns to go out and collect 1 piece of equipment. They must return it to their group and high 5 the next person to go.

**Discuss:** How are students using their space? How do you avoid bumping into someone...Q&A
Are they just running in a straight line, running without stopping...?

**Main (Development/ Application)**

Put different values on each piece of equipment for CC use.
Bonus points/cone for balancing equipment on body part with no hands on the way back.
**Development**
When students come back from retrieving a bean bag they must stop in front of their team, and pass their bean bag to the next person in line. Once the student catching the bean bag has placed it in their hoop they are allowed to go.

**Cool Down**
Long, slow steps around the area, also gently swinging arms in a large circle (forwards then side ways... each way).

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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>10 min</td>
<td>If students bump into each other they both have to go back without an object.</td>
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**Extensions:**
- Add a teacher/Adult as a defender. If a student is tagged before they can get a bean bag they must go back to their group and high 5 the next person to go.
- HA Chn throw with weaker hand.
- Add a student to help defend

**Higher Ability challenges**
- Catch with one hand (alternate hands)
- Encourage passers to aim at specific targets (Hands)
- Pass with each hand (alternate passing hand)
- Catch across body with one hand (catch on left side of body with right hand)

**Plenary (5 min)**
How do you rate the quality of learning in this lesson? Outstanding 1 – 5 Inadequate
With a partner discuss the KPs.
Share with class and expand (teacher led)