### Early Years The Giant Turnip

- To move safely in a grid changing speed & direction
- To practice working positively with others

#### Lesson Structure

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<th>With timings</th>
<th>Differentiation (Extension/Support)</th>
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<td>If possible read through the Giant Turnip story with your class prior to do this!</td>
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**Warm up March**

1. Marching on the spot
2. Shake both arms, shake out both legs, shake out hands
3. Open eyes/ close eyes, open mouth/ close mouth
4. Marching on the spot again (high knees and arms)
5. Shake out whole body

**Levels**

Call out Low, medium, high. Students have to go to that ‘Level’. Low- crouched down, medium- ready to pounce, High- reaching up to the sky.

**Animal Walk**

**Cats** – slink about (stretch out arms and legs) gently scratch another cat's back as you go past them.

**Mice** - stay in pairs to keep safe from the cat.

Call out ‘Meow’ if mice hear this they crouch up into a little ball and play dead. After this peep out to see if the cat is there. All clear? Start moving about again.

**Dog** - walk around tall on all fours, if they hear Meow they have run into the area that they started in (where you were talking to the class at the start of the lesson)

Once everyone is in spread out hoops into your area (one per student)

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Send students out to sit in a hoop.

All the Animals running about has woken up the Farmer. So he gets up stretches both legs and arms, puts on his trousers. Has a look outside and decides he needs to put on his big Jacket and his wellies.
When the Farmer opens his door he sees it is really muddy outside (ask students if they know what it is like to walk in mud)

*Students step out of their hoops and pretend to walk around in squelchy mud.*

**Planting the seeds**

1. **Dig a big hole**
2. **Sprinkle the seeds in the hole**
3. **Fill the hole back up**
4. **Walk back through the mud to the house (a hoop)**

Scatter enough bean bags around the area for one per person.

*Send students out in small groups to harvest the crops (send them out by the colour of the hoops)*

**Create an area (the pot) where students can throw their crops into.**

Once students have collected some crops get them to come back to where you talked to them originally.

Q&A: After all the crops have been collected, ask the class what we are missing (we have carrots, pumpkins, peas... but no giant turnip)

**Pulling up a giant Turnip**

Place a Space hopper into the area.

Tell students we are going to pretend this is the Giant turnip.

Get one person to sit down and pretend to pull it out. Get another student to come and sit behind them, with hands on shoulders or waist to help them pull, repeat until you have even groups around however many hoppers you have. You may need to create more than one line per turnip. Each line will be set up like a train. *Can they pull in time with each others movement?*

Set up other groups like the demonstration group in your area.

Once you have decided the turnip has been pulled up. Get students to carry together all the way to the pot. They need to be careful not to drop or bruise the Turnip, so should all spread around it and walk very carefully together over to the pot!

**Cool down**

Everyone find a space in the area.
Eat your soup
Take off all your outdoor clothes (coat, wellies)
Put your PJs on, stretch out and lie down to sleep.
When touched on head by teacher - quietly line up to leave the hall.