Review Methods

Magic Bus

The Magic Bus review is used to allow the children to reflect on how they performed during the activity.

Coach/Teacher is to ask the group to create a bus using each other. Each child will recreate a part of the bus depending on how they felt within the team. For example, a child may be the engine as they felt they were the driving force in the group’s performance or the wheels as they helped the group move along.

After creating the bus, coach/teacher to ask why they were the part they chose and will ask them to reflect on performance on what went well and what can be improved.

Snapshot

Snapshot is a group review which shows a moment in which the group have worked well together.

Coach/Teacher is to ask the group to discuss at what point during the exercise do they feel they worked at their best. Once decided the group will re-enact that moment in a freeze frame.

Coach/Teacher will then ask open questions regarding why they have chosen this moment etc. Allow time to come up with new ideas to improve timing.

Coke Bottle

Students stand up and start to bubble away as if they are a coke bottle ready to be opened. The Teacher says a statement based on what they have seen during the activity. If the students agree with the statement they explode (like a fizzy bottle) if not they stop moving (a flat coke bottle).

E.g. Teacher: ‘I gave some good advice’ ‘I listened to my teammates’. John explodes (we could ask John why he exploded!).

What did/didn’t?

Within this review, each child will say one sentence stating what they felt went well and what they felt didn’t go well. Encourage children not to single children out but to reflect on group performance and what they can improve.