### Year 3 Assessment
After carrying out the activities in this unit.

<table>
<thead>
<tr>
<th>All pupils will:</th>
<th>Most pupils will:</th>
<th>Some Pupils will:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dribbling (moving with the ball)</strong></td>
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<td><strong>Dribbling (moving with the ball)</strong></td>
</tr>
<tr>
<td>- Move with the hockey ball in isolation.</td>
<td>- Be able to move with the ball whilst changing direction within a confined area.</td>
<td>- To dribble the hockey ball with control.</td>
</tr>
<tr>
<td><strong>Passing and Receiving</strong></td>
<td><strong>Passing and Receiving</strong></td>
<td>- To change direction and speed when dribbling the ball.</td>
</tr>
<tr>
<td>- Work cooperatively with a partner to send and receive a ball.</td>
<td>- Send and receive the ball using good passing technique.</td>
<td>- To use dribbling skills to outwit an opponent.</td>
</tr>
<tr>
<td><strong>Shooting and Goalkeeping</strong></td>
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</tr>
<tr>
<td>- To shoot a hockey ball at a target (goal).</td>
<td>- To shoot at a goal that is occupied by a goalkeeper.</td>
<td>- Send and receive the ball to a partner using good technique over a range of distances.</td>
</tr>
<tr>
<td><strong>Tactical Play</strong></td>
<td><strong>Tactical Play</strong></td>
<td>- To keep possession of the hockey ball in a competitive situation using passing skills.</td>
</tr>
<tr>
<td>- Provide constructive feedback on a partner’s performance.</td>
<td>- Recognize some strengths and weaknesses within your own performance.</td>
<td><strong>Attacking and Defending</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Attacking and Defending</strong></td>
<td>- Have started to develop attacking and defending skills:</td>
</tr>
<tr>
<td></td>
<td>- To move towards an opposing teams goal using a combination of skills including dribbling and moving into space to receive a pass.</td>
<td>- Use tackling technique to stop opponents when dribbling the hockey ball.</td>
</tr>
<tr>
<td></td>
<td>- Display some success when attempting to tackle opposing team members.</td>
<td><strong>Tactical Play</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Tactical Play</strong></td>
<td>- Begin to understand how different tactics can impact performance.</td>
</tr>
<tr>
<td></td>
<td>- Recognize some strengths and weaknesses within your own performance.</td>
<td></td>
</tr>
<tr>
<td>All pupils will:</td>
<td>Most pupils will:</td>
<td>Some Pupils will:</td>
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<td>-----------------</td>
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<tr>
<td><strong>Dribbling (moving with the ball)</strong></td>
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</tr>
<tr>
<td>- Maneuver the ball using the flat side of the hockey stick.</td>
<td>- Use dribbling skills to get past an opponent.</td>
<td>- To use dribbling skills in combination in order to outwit an opponent.</td>
</tr>
<tr>
<td><strong>Passing and Receiving</strong></td>
<td><strong>Passing and Receiving</strong></td>
<td>- To control the ball in a confined space.</td>
</tr>
<tr>
<td>- Send and receive a ball with a partner over a short distance.</td>
<td>- Use the correct technique to pass the ball to a partner in space.</td>
<td>- To use a range of passes to maintain possession of the hockey ball.</td>
</tr>
<tr>
<td><strong>Shooting and Goalkeeping</strong></td>
<td><strong>Shooting and Goalkeeping</strong></td>
<td>- Use a combination of dribbling and passing skills.</td>
</tr>
<tr>
<td>- Shoot at a goal that is occupied by a goalkeeper.</td>
<td>- Shoot at a goal occupied by a goalkeeper.</td>
<td>- To seek opportunities to receive passes in open spaces.</td>
</tr>
<tr>
<td><strong>Attacking and Defending</strong></td>
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</tr>
<tr>
<td>- Begin to choose and use a combination of skills (dribbling, passing, and shooting).</td>
<td>- Shoot with more power by accelerating the hockey stick before making contact with the ball.</td>
<td>- Control and receive a pass before shooting at a goal.</td>
</tr>
<tr>
<td><strong>Tactical Play</strong></td>
<td><strong>Tactical Play</strong></td>
<td>- To out maneuver a goal keeper by varying the pace and direction of shots.</td>
</tr>
<tr>
<td>- To identify the roles within a team.</td>
<td>- To use skills in combination in order to create attacking opportunities.</td>
<td><strong>Attacking and Defending</strong></td>
</tr>
<tr>
<td></td>
<td>- To use basic tackling technique to gain possession of the hockey ball.</td>
<td>- To stop opposing team members from scoring by making effective tackles and seeking opportunities to intercept passes.</td>
</tr>
<tr>
<td><strong>Tactical Play</strong></td>
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<td><strong>Tactical Play</strong></td>
</tr>
<tr>
<td>- Discuss ways to improve a team's performance.</td>
<td>- Contribute to the organization of a team.</td>
<td>- Describe and explain how you could improve a team’s performance.</td>
</tr>
</tbody>
</table>
## Year 5 Assessment
After carrying out the activities in this unit.

### All pupils will:

**Dribbling (moving with the ball)**
- Be able to dribble the hockey ball with some control.

**Passing and Receiving**
- Use the correct passing technique to accurately pass a ball to a team mate.

**Shooting and Goalkeeping**
- Shoot with some accuracy at a goal occupied by a goalkeeper.

**Attacking and Defending**
- Find space away from an opposing team member to receive a ball.

**Tactical Play**
- Evaluate individual performance

### Most pupils will:

**Dribbling (moving with the ball)**
- Use dribbling skills to protect the ball from an opponent.

**Passing and Receiving**
- Use the correct passing technique to pass the ball to a partner over a short to medium distance.
- Use passing skills to keep possession of the ball.

**Shooting and Goalkeeping**
- Shoot into the corner of a goal beyond a goalkeeper.

**Attacking and Defending**
- Demonstrate an understanding of the principles of attacking & defending.

**Tactical Play**
- To demonstrate the different skills required within the various roles of a team in a competitive situation.
- Evaluate individual performance.

### Some Pupils will:

**Dribbling (moving with the ball)**
- Demonstrate effective ways of outwitting an opponent.
- Use dribbling and passing skills in combination to keep possession of the ball.
- Beat an opponent using Indian dribbling skills.

**Passing and Receiving**
- To use a range of passes in order to keep possession of the ball.
- Find a space away from an opposing team player after making a pass.

**Shooting and Goalkeeping**
- To use good shooting technique in order to make a goalkeeper react when shooting at their goal.

**Attacking and Defending**
- To apply fundamental tackling skills to gain possession of the hockey ball from an opponent.

**Tactical Play**
- To demonstrate effective ways of creating scoring opportunities.
- To demonstrate effective ways of stopping opposing team members from creating scoring opportunities (marking, defensive positioning).
- Take a leading role in teams and have an impact on the games played.
**Year 6 Assessment**  
**After carrying out the activities in this unit.**

<table>
<thead>
<tr>
<th>All pupils will:</th>
<th>Most pupils will:</th>
<th>Some Pupils will:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dribbling (moving with the ball)</strong></td>
<td>- Select and apply simple dribbling technique to keep control of a hockey ball; using the correct grip and stance.</td>
<td>- Select and apply complex dribbling techniques at pace including Indian dribbling. Use these skills to beat opposing team members in order to keep possession and get their team into an attacking position.</td>
</tr>
<tr>
<td><strong>Passing and Receiving</strong></td>
<td>- Use dribbling and passing skills in combination to keep possession of a hockey ball.</td>
<td>- Keep possession of the ball in a constricted space using effective shielding technique.</td>
</tr>
<tr>
<td><strong>Shooting and Goalkeeping</strong></td>
<td>- Use simple shooting technique where the hockey stick accelerates when contacting the ball.</td>
<td>- To shoot using correct technique from a range of distances and angles.</td>
</tr>
<tr>
<td><strong>Attacking and Defending</strong></td>
<td>- Use simple tackling technique to attempt to gain possession of the ball.</td>
<td>- Select and apply effective ways of outwitting an opponent in order to move to a new space or attacking position.</td>
</tr>
<tr>
<td><strong>Tactical Play</strong></td>
<td>- Identify effective ways of outwitting an opponent in order to move to a new space.</td>
<td>- Plan and adapt team and individual tactics, varying them as the need arises.</td>
</tr>
</tbody>
</table>

- **Passing and Receiving**
  - Use the correct passing technique to accurately pass a ball to a team mate over longer distances.  
  - Use dribbling and passing skills in combination to keep possession of a hockey ball when under some pressure from an opposing team member.  

- **Shooting and Goalkeeping**
  - To use simple shooting technique where the hockey stick accelerates when contacting the ball.  

- **Attacking and Defending**
  - Use effective tackling technique to attempt to gain possession of the ball.  

- **Tactical Play**
  - Identify effective ways of outwitting an opponent in order to move to a new space.  
  - Indicate the different roles within a team environment.
- Take a leading role in teams and have a significant impact on the games played.